

Personal Graduation Plan (PGP)

These are some revisions to TEC that took effect September 1, 2014.

Need ESC help in spreading the word to districts as many of them have shared with specialists that they have not started meeting with students to discuss PGPs.

Curriculum division reported that they hope to have PGP minimum standards, model forms, and more information on their webpage in early 2015.

Previously, TEC §28.0212 read as follows:

A junior high, middle, or high school student must have a Personal Graduation Plan if:

- ✓ The student does not perform satisfactorily on an assessment instrument administered under Subchapter B, Chapter 39;

OR

- ✓ The student is not likely to receive a high school diploma before the fifth school year following the student's enrollment in grade 9, as determined by the district.

This is the way that TEC 28.0212 **previously** read.....

Revisions with HB 5

- (a) A principal **of a junior high or middle school** shall designate a **school** ~~[guidance]~~ counselor, teacher, or other appropriate individual to develop and administer a personal graduation plan for each student enrolled in **the** ~~[a]~~ junior high ~~or~~ ~~[a]~~ middle ~~or high~~ school who:
- (1) does not perform satisfactorily on an assessment instrument administered under Subchapter B, Chapter 39;
 - or
 - (2) is not likely to receive a high school diploma before the fifth school year following the student's enrollment in grade level nine, as determined by the district.

Additions are bolded and underlined and deletions are in red and strike-through.

It is important to note that the deletion of the word high is what really separated the components for PGPs for junior high and middle school and created different requirements for HS PGPS.

A PGP under this section must:

- Identify educational goals for the student;
 - Include diagnostic information, appropriate monitoring and intervention, and other evaluation strategies;
 - Include an intensive instruction program described by Section 28.0213;
 - Address participation of the student's parent or guardian, including consideration of the parent's or guardian's educational expectations for the student;
- and**

- TEC 28.0212(a)(b)
- Middle school and junior high principals must designate a counselor, teacher or other personnel to develop personal grad plans.
- All students must have a personal graduation plan by the 9th grade.

- provide innovative methods to promote the student's advancement, including:
 - ✓ flexible scheduling;
 - ✓ alternative learning environments;
 - ✓ on-line instruction;
 - ✓ and other interventions that are proven to accelerate the learning process and have been scientifically validated to improve learning and cognitive ability.

It is important to note that a student's individualized education program developed under Section 29.005 may be used as the student's personal graduation plan under this section.

All of these changes were effective September 1, 2014.

Sec. 28.02121. **HIGH SCHOOL PERSONAL
GRADUATION PLAN**

Creation of this section for HS PGPs.

TEA, in consultation with the Texas Workforce Commission and the Texas Higher Education Coordinating Board, shall **prepare and make available** to each school district in **English and Spanish** information that explains the **advantages of the distinguished level of achievement**.

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As described by Section [28.025](#)(b-15) and each endorsement described by Section [28.025](#)(c-1).

PGP minimum standards and model forms will be released from the curriculum division in early 2015.

LEAs must include an explanation:

- Concerning the benefits of choosing a PGP that includes distinguished level of achievement and includes one or more endorsements to enable the student to achieve top 10%; and
- That encourages parents to have the student choose the graduation plan described above.

This information must be posted on the LEA website available to all students and parents.

The information must contain an explanation:

concerning the benefits of choosing a high school PGP that includes the distinguished level of achievement under the foundation high school program and includes one or more endorsements to enable the student to achieve a class rank in the top 10 percent for students at the campus; and

(2) that encourages parents, to the greatest extent practicable, to have the student choose a high school personal graduation plan described by Subdivision (1).

(b) A school district shall publish the information provided to the district under Subsection (a) on the Internet website of the district and ensure that the information is available to students in grades nine and above and the parents or legal guardians of those **students in the language in which the parents or legal guardians are most proficient. A district is required to provide information under this subsection in the language in which the parents or legal guardians are most proficient only if at least 20 students in a grade level primarily speak that language.**

TEC 28.02121(c)

- High school principal must designate a counselor or administrator to review PGP options **with each student and parent/guardian** entering grade 9.
- PGP options must include distinguished level of achievement with endorsements
- **Student and student's parent/guardian must confirm and sign PGP** before the conclusion of the school year.

(c) A principal of a high school shall designate a school counselor or school administrator to review personal graduation plan options with each student entering grade nine together with that student's parent or guardian.

The personal graduation plan options reviewed must include the distinguished level of achievement described by Section 28.025(b-15) and the endorsements described by Section 28.025(c-1).

Before the conclusion of the school year, the student and the student's parent or guardian must confirm and sign a personal graduation plan for the student.

PGPs **must identify a course of study** that promotes:

- college and workforce readiness;
- career placement and advancement; and
- the facilitation of the student's transition from secondary to postsecondary education.

Student may amend their PGP after the initial confirmation.

- School shall send written notice to parents regarding the change.

28.02121(f) student may amend the student's personal graduation plan after the initial confirmation of the plan under this section. If a student amends the student's personal graduation plan, the **school shall send written notice to the student's parents regarding the change.**

QUESTIONS?

